

**SOBTIS PUBLIC SCHOOL (SR. SEC. )**  
**ANUUAL CURRICULUM PEDAGOGICAL PLAN**  
**SESSION (2025-26)**

**SUBJECT- ENGLISH**

**CLASS-LKG**

**VISION** — Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.

**MISSION** — To develop future- genius with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe In holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically.

<b>MONTHS</b>	<b>NO. OF WORKING DAYS</b>	<b>TOPIC</b>	<b>ACITIVITY</b>	<b>DESCRIPTIONS</b>
April	23	<ul style="list-style-type: none"><li>● <b>Rhymes and Stories book:-</b> 1. A,B,C 2. A,B,C,D song 3. Once I caught a fish alive.</li><li>● <b>Alphabet(capital and small letters):-</b> A to Z.</li></ul>	Identification of letters A,B,C.  Identification of capital letters A to Z.	Identification of letters A,B,C using rhyme.  Identification of letters using flashcards.
May	19	<ul style="list-style-type: none"><li>● <b>Rhymes and stories book:-</b> 1. Five Fat Peas 2. Two little dicky birds 3. Colorful vegetables 4. Cat</li><li>● <b>Alphabet(capital and small letters):-</b> 1. A to Z 2. A to m 3. Match capital letters with small letters.</li></ul>	Identification of lowercase letters a to m.	Identification of lowercase letters using capital letters.

July	27	<ul style="list-style-type: none"> <li>● <b>Rhymes and stories book:-</b> <ol style="list-style-type: none"> <li>1. Moo, Moo, BrownCow</li> <li>2. Old Mac Donald</li> <li>3. Roar says the Lion</li> <li>4. Giraffe</li> <li>5. Five Little Ducks</li> </ol> </li> <li>● <b>Alphabet(capital and small letters):-</b> <ol style="list-style-type: none"> <li>1. n to z</li> <li>2. Recognize the picture and write first letter</li> </ol> </li> </ul>	Identification of letters n to z.	Demonstrating the picture to the students and ask them to write first letter of it.
August	21	<ul style="list-style-type: none"> <li>● <b>Rhymes and stories book:-</b> <ol style="list-style-type: none"> <li>1. The Pretty Parakeet</li> <li>2. Little Bird</li> <li>3. Little Miss Muffet</li> <li>4. Insects all around</li> <li>5. Aeroplane, Aeroplane</li> <li>6. Engine Number Nine</li> </ol> </li> <li>● <b>Alphabet(capital and small letters):-</b> <ol style="list-style-type: none"> <li>1. Lowercase a to z.</li> <li>2. Match capital letter with small letters.</li> <li>3. Fill the missing letters</li> </ol> </li> </ul>	Revision of lowercase letters.	Demonstrating the concept of missing letters.
September	3	<ul style="list-style-type: none"> <li>● <b>Rhymes and stories book:-</b> <ol style="list-style-type: none"> <li>1. The Pretty Parakeet</li> <li>2. Little Bird</li> <li>3. Little Miss Muffet</li> <li>4. Insects all around</li> <li>5. Aeroplane, Aeroplane</li> <li>6. Engine Number Nine</li> </ol> </li> <li>● <b>Alphabet(capital and small letters):-</b> <p>Revision of lowercase letters.</p> </li> </ul>		

October	17	<ul style="list-style-type: none"> <li>● <b>Rhymes and stories book:-</b> <ol style="list-style-type: none"> <li>1. Traffic Policeman</li> <li>2. Hot Cross Buns</li> <li>3. Barber</li> <li>4. Dhobi Aya</li> </ol> </li> <li>● <b>Alphabet(capital and small letters):-</b> <ol style="list-style-type: none"> <li>1. Complementary pairs</li> <li>2. Action words</li> </ol> </li> </ul>	Identification of complementary pairs and action words.	Students will understand different action words by doing actions.
November	21	<ul style="list-style-type: none"> <li>● <b>Rhymes and stories book:-</b> <ol style="list-style-type: none"> <li>1. I hear thunder</li> <li>2. Chubby snowman</li> <li>3. After a bath</li> <li>4. My head</li> <li>5. Body action</li> </ol> </li> <li>● <b>Alphabet(capital and small letters):-</b> <ol style="list-style-type: none"> <li>1. Sight words</li> <li>2. Lowercase a to z</li> <li>3. Uppercase A to Z</li> </ol> </li> </ul>	Identification of sight words	Demonstrating sight words using flashcards
December	21	<ul style="list-style-type: none"> <li>● <b>Rhymes and stories book:-</b> <ol style="list-style-type: none"> <li>1. Story- The Fox and the Crow.</li> </ol> </li> <li>● <b>Alphabet(capital and small letters):-</b> <ol style="list-style-type: none"> <li>1. Lowercase a to z</li> <li>2. Uppercase A to Z</li> <li>3. Sight words</li> <li>4. Vowels and Consonants</li> </ol> </li> </ul>	Identification of vowels and consonants	Demonstrating vowels and consonants using chart.
January	22	<ul style="list-style-type: none"> <li>● <b>Rhymes and stories book:-</b> <ol style="list-style-type: none"> <li>Story - The Fox and the Crow</li> </ol> </li> <li>● <b>Alphabet(capital and small letters):-</b> <ol style="list-style-type: none"> <li>1. Match the words with picture.</li> </ol> </li> </ul>		

		2. Lowercase a to z 3. Uppercase a to Z		
February	12	Revision of Term 2 syllabus		